

1. $\boxed{7295}$

2. $\boxed{56}$

3. $\boxed{34}$

4. At the point in time we are interested in, Annie is 4 km 567 m away from the **finish line**, which means she had run a total of $10 \text{ km} - 4 \text{ km}567 \text{ m} = 10000 \text{ m} - 4567 \text{ m} = 5433 \text{ m}$.

Tracy was 6 km 98 m away from the **starting point**, which means she had run a total of $6 \text{ km } 98 \text{ m} = 6098 \text{ m}$.

The total distance they had run was $5433 \text{ m} + 6098 \text{ m} = \boxed{11531 \text{ m} = 11 \text{ km } 531 \text{ m}}$.

5. $\boxed{\$3.10}$

6. We can use symbols like we did in 25.1 to represent the amount of fruit juice in each bottle. Say Bottle X contains \triangle mL of fruit juice and Bottle Y contains \odot mL of fruit juice. The problem tells us the following:

$$\triangle = 5 \times \odot$$

$$\triangle + \odot = 936$$

Now we know that $6 \times \odot = 936$ so $\odot = 936 \div 6 = 156$. Bottle Y contains 156 mL of fruit juice. Bottle X contains $156 \times 5 = 780$ mL of fruit juice. Bottle X contains $780 - 156 = \boxed{624 \text{ mL}}$ more fruit juice than Bottle Y .

7. $\boxed{\$1704}$

8. This problem may have been graded incorrectly. We can diagram the number of pencils and pens as shown below.

Pens	Pens	86			
Pencils	Pens	Pens	Pens	Pens	17

This shows us that $86 - 17 = 69$ is 3 times the number of pens that Rose has. This means that she has $69 \div 3 = \boxed{23 \text{ pens}}$. She had 4 times as many pencils as pens left so she had $4 \times 23 = \boxed{92 \text{ pencils}}$ left.

9. (a) $\boxed{20}$

(b) $\boxed{25}$

(c) $\boxed{340}$

10. Because the rectangles have the same perimeter, their widths + their lengths must be equal. So $36 + 15 = 22 + B$. This tells us that the length $B = 51 - 22 = 29$. Now their areas are $36 \times 15 = 540 \text{ m}^2$ and $22 \times 29 = 638 \text{ m}^2$. The difference in their areas is $638 - 540 = \boxed{98 \text{ m}^2}$.

